

Teachers Training

At SRSO Head Office Sukkur



7/21/2016

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Three days Teachers Training report at Head Office Sukkur

INTRODUCTION

SRSO–Social Sector Services arranged 03 days teachers’ capacity building training for Community managed Primary School teachers at SRSO Head office Sukkur from 21-July to 23-July-16.

SRSO-SS rendered the services of a skilled and education training specialist Ms. Attia Bhutto Sindh Reading Programme lead component (Non-Formal Education). A group of 33 of Primary Schools’ teachers attended 03 days residential training on modern teaching techniques of major subjects (Primary-school), English, Math, Science, and Sindhi by developing differentiated lesson planning skills, & effective teaching strategies.



Training Objectives:

The aims of the training were following

- The fundamental purpose of this training was capacity building among primary school teachers with new and modern techniques of teaching to adapt in teaching profession. This training has built up their confidence and will be equipped to collaborate extensively with new pedagogies’ across the world, to draw on each other’s strengths, strengthen each other’s weaknesses and together, not only establish and deliver sustainable development and fruitful teaching profession for children with their higher skills in



teaching.

- Orient and engage teachers in planning, reading and writing stages with new techniques in ESL plans

- Learning of backward Design lesson plan with the focusing on ELT
- Identification of causes for low standard education in Sindh with reference to teachers vital role
- Exploration of the significance changes in paradigm shift of teachers education
- Learning SOPs of National Professional Standards for Primary School Teachers in Pakistan
- To aware the New pedagogy of Learner-centered vs Teacher- centered Teaching approaches
- Classrooms new techniques for encouragement of students for the class participation and confidence build up.
- Primary-school Major subjects' new method of improved content knowledge and Pedagogical Skills for teachers.
- To design and implement activities based on National Curriculum Standards
- To develop aesthetic sense of Mathematics, English, Sindhi and Science teachers.

Methodology:

- The training was conducted using participatory methods. Different adult learning techniques, including presentation, guided discussions, brain storming, group work, practical exercises and energizers were used.

Venue, Duration and participants:

- The training was organized at SRSO Complex in Sukkur. The duration of the training workshop was Three day. There were 30 Staff members from Shikarpur

Master Trainer/Facilitators:

- Ms. Attia Bhutto SRP (Leader Non-Formal Education) Master Trainer
- Ms. Dariya Khatoon Govt Secondary School Head Mistress
- Mr. Irfan Subject Specialist-English, Cluster School Kabalo
- Mr. Lutuf Ali SS-Sindhi, Cluster School Kabalo
- Mr. Saeed Soomro SS-Math, Cluster School Garhi Sahib khan
- Mr. Jawad SS-Science, Cluster School Ladho Khan Maher
- **Coordinator:**
- Ms. Sonia Chachar (Education Resource Person)

Training Topic content:

Following are the topics briefly covered during the training

1. Introduction of the Training
2. Professional standards for initial preparation of teachers in Pakistan
3. Learner Centered vs Teacher Centered Teaching approaches
4. Multiple Intelligences
5. Development stages of Reading

6. English Subject
7. Math Subject
8. Sindhi Language Subject
9. Science Subject
10. Multi-grade Teaching
11. Developing Differentiated Lesson Planning Skills
12. Effective Teaching Strategies

Inauguration Ceremony

The Training was inaugurated by the Chairman of Executive and Finance Committee and member SRSO-Board of Directors Mr. Fazlullah Qureshi along with CEO-SRSO Mr. Muhammad Dittal Kalhoro, Senior Manager Naimatullah Shaikh and Master Trainer Ms. Attia Bhutto. Formally the training was started with the recitation of Holy Quran later, Senior Manager Naimatullah Shaikh welcomed the chief guest and participant in SRSO head office Sukkur. In Welcome note he said, "On behalf of the SRSO, we are thankful to Mr. Fazlullah Qureshi, and

Madam Attia lead C4 SRP to be part of this training. These rural children are very valuable for us. We want make them good person. Education is a way which will lead them on the right path and make them a responsible person of society. In this gathering we have to pledge to complete this task with utmost vision. Teacher has to ensure that all students attend class and able to read,



write and communicate easily.

Mr. Fazlullah Qureshi said, "Education is a vast field and God gives us capacity now it's up to us that how much we uplift the standard of education in Sindh. Be sincere with your profession and change the future of coming generation".

Afterward introduction of the participants was conducted. Then Madam Attia conducted session.



Training Session-wise Detail

Session started with 10 Professional standards for initial preparation of teachers in Pakistan. All the standards were clarified to the participants. Every standard consist of 03 parts 1- Teacher know and understand 2- Disposition 3- performance and skill but during session 05 standard were Focused 1- Subject Matter knowledge 2-Human Growth and development 3- instructional planning and strategies 4- Assessment 5- Learning Environment. Best



Teacher qualities were discussed during the session. Multiple intelligence tools were shared with primary Teachers in detail as they know how they have to treat with the different nature of students.

In order to improve Reading skill of students Development stages of Reading were discussed in detail. There are 05 stages of Reading (1) O stage (Pseudo Reading Preschool Ages 06 month to 6 Years) 2- Stage Reading and Decoding (Grade 01- and beginning Grade 02 Age 06 to 07) 3- Stage Confirmation and Fluency (Grade 2 - 3 Age 7- 8)4- Stage Reading for learning (Grade 4 -8 Age 9 -13) Stage 05 Multiple (Age 13- 17)

Madam Attia also discussed Component of Reading with Teachers. Importance of Print Concept was discussed that is very important for O stage learners except this 05 component of Reading were clarified. 01-Phonics 2- Phoneme 3- Vocabulary 4- Fluency 5- Comprehension.

Madam Dariya Khatoon shared with Teachers different Teaching strategies that can be helpful for teachers in their respective classes.





Cluster Schools Subject specialists Trainers delivered demos and shared subject related knowledge with trainees. Lutuf Ali conducted Sindhi subject session. Saeed Soomro conducted Math session, Jawad conducted Science session and Irfan conducted English subject session.

Lesson Planning is the most important element in Teaching. How to develop an effective lesson plan is the most common question of Teacher. Madam Attia shared KWL lesson plan with Teachers. “K”

shows prior knowledge, “W” shows want to learn and” L” shows what learnt. Except this 04 types of Assessment were also discussed with Teacher as they assessed their students in right way. There are 04 types of Assessment 01- Placement 02- Diagnostic 03- Formative and 04 Summative. Adapted from SEDL cognitive frame work for reading was discussed with Teachers in detail as they develop reading skill in their students effectively. In Multi-grade teaching Session importance of multi-grade teaching was enhanced. This is an appropriate way to help nations reach their internationally-mandated. More importantly, it is an approach that can help schools in these communities and teachers in these schools serve their students better by providing them an education that is both good quality and relevant to the community in which they live. Multi-grade Teaching classroom sitting arrangement, time table, integrated subject techniques were discussed during the session.



Training Visit by Board of Directors

During the training SRSO Chairman Mr. Shoab Sultan Khan and BOD member Mr. Fazullah Qureshi visited training. Both interacted with trainees and asked about training. They got the feedback of training sessions from trainees. They were pleased to see that teachers have potential to learn with zeal the new method/ techniques of modern teaching. They said, “Learning is a continuous process and one can learn from cradle to grave. The time does not put barrier to the process of learning. A person can only be progressive when he/she learnt frequently and can change him/her very frequently”



Conclusion Ceremony

Conclusion ceremony of training program was held at the end of last day of the training. Senior Manager SSS Naimatullah Shaikh, Manager IMSD Zubair Soomro and Attia Bhutto SRP lead C4 concluded the training sessions. During this conclusion ceremony, Mr.Naimatullah Shaikh, Zubair Soomro and Attia Bhutto highlighted the importance of education in district Shikarpur. Guests also highlighted the importance of training in their life and encouraged them to promote education in backward areas of Sindh.



- **Trainers and Participants Feedback**

Trainer's comment:

- The participants shared their feelings and learning from the Training.
- Participants were basically motivated, simple and hard worker.
- Participants were very much focused towards the subject knowledge.
- Participants were capable of developing many new methodologies during the training sessions.
- Participants fully participated and involved in the sessions and trainers were quite satisfied because all the participants had achieved most of the learning objectives of the Training.

Suggested Areas of improvement by Trainer:

- Participants should develop lots of Teaching Learning Materials and should apply the child friendly teaching methodology in their respective school.
- Participants should practice the phonic sounds.
- The performance of the teachers should be monitored properly to improve the situation of the Schools.

Comments of Participants

At the end of training, feedback was taken from the participants on the given training. Following are some of the positive and negative comments of the participants.

1. All teachers play positive role during this training program. They taught us in a very different way and apply different strategies to improve ourselves.
2. Through this program Trainer build our teaching strategies and improve our pedagogy.
3. The program was very effective for us but it should be for one week.
4. This training program has changed our minds which we have never thought before.
5. This training program increased our knowledge and our encouragement for promoting better education.
6. This training program enhances teachers to teach students in modern ways. i.e. student based learning.